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Resident documentation and coding curriculum can be improved through one-on-one education

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Purpose

- Evaluate the impact of one-on-one education of residents in billing and coding

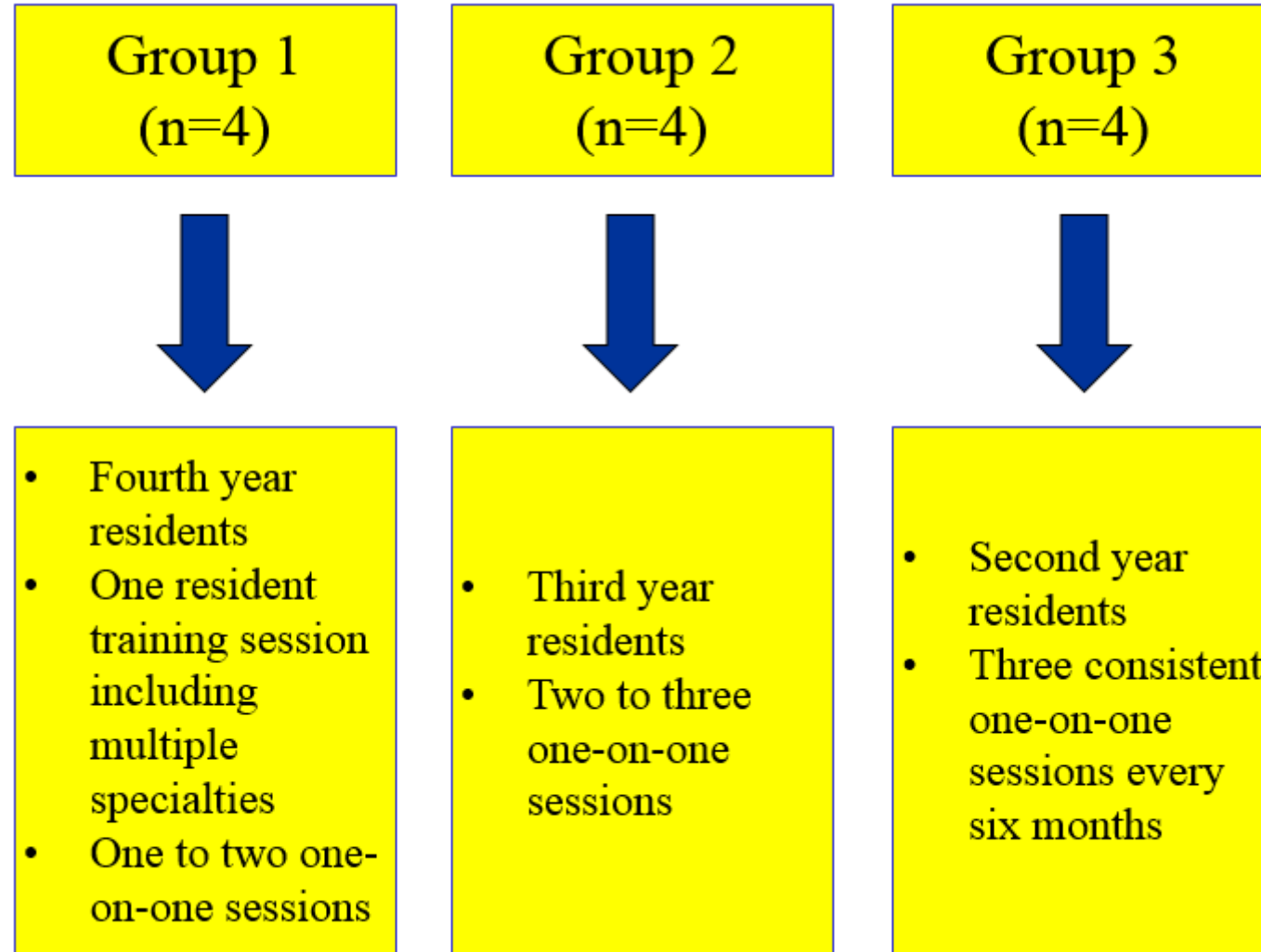
Background

- Our program changed billing and coding education from generalized education at didactics to more intensive one-on-one education. The revenue team evaluated the impact of this intervention for accuracy in billing and monetary impact.

Method

- One-on-one education sessions included specific feedback to the resident on their own charting, documentation, and billing practices
- Education sessions were completed by a coding specialist who reviewed 10 random inpatient and 10 random outpatient charts for the resident and identified areas for improvement

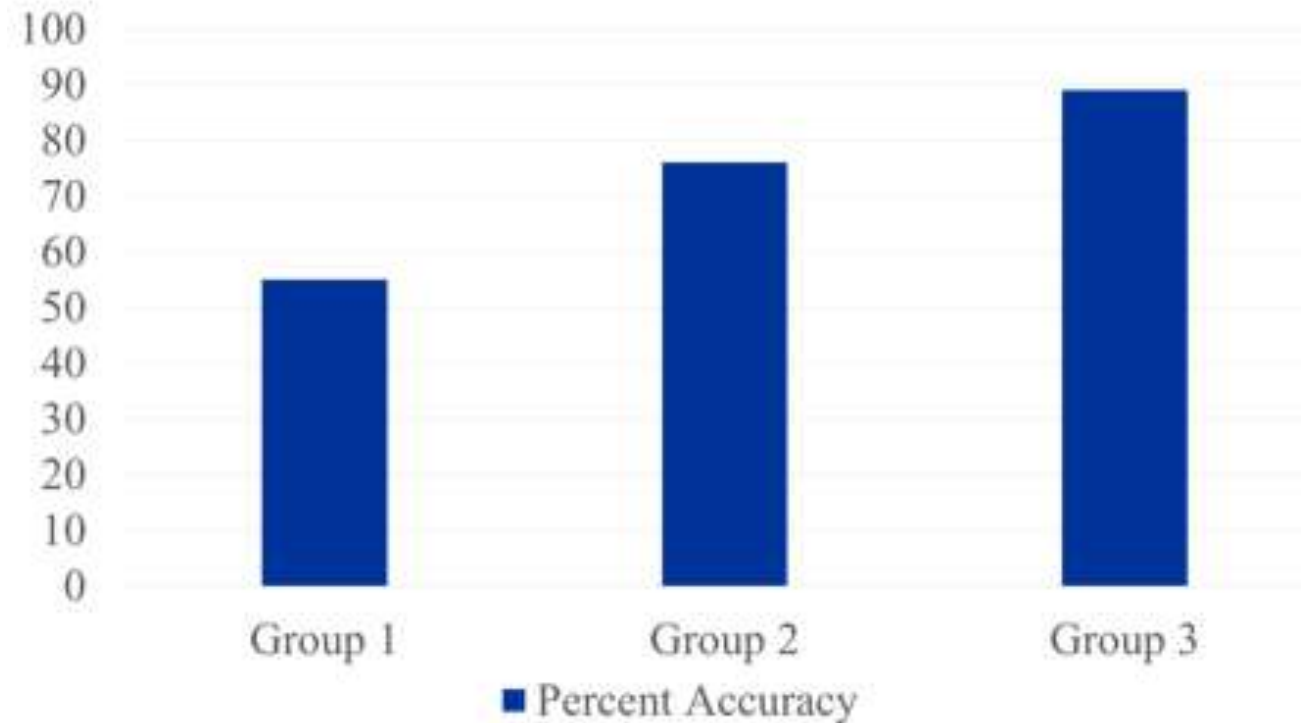
Methods



Methods

- At completion of intervention, 10 charts were again randomly assessed by a coding specialist and documentation and billing accuracy determined

Results



With the improved accuracy in billing and coding, residents on average were able to bill for \$40 more per session (Group 1 to Group 3)

Conclusions

- This increase in billing and coding would equate to \$12,000 extra billed per resident over a residents final two years of training based on the average number of clinics and patients per clinic our residents have
- Dedicated training in billing and coding that is specialty and individually focused can improve resident documentation and coding accuracy producing an increased revenue from resident clinic

Thank you